



# 2014 S.L. Gimbel Foundation Fund Grant Application

Internal Use Only:	
Grant	20140450

\$20,000

## Organization / Agency Information

<b>Organization/Agency Name:</b> Santa Rosa Plateau Foundation (SRPF) 12494		
<b>Physical Address:</b> 39400 Clinton Keith Road City/State/Zip Murrieta, CA 92562		
<b>Mailing Address:</b> P. O. Box 941 City/State/Zip Murrieta, CA 92564		
<b>CEO or Director:</b> Guy Romero		<b>Title:</b> President
<b>Phone:</b> 951-696-1600	<b>Fax:</b>	<b>Email:</b> gromero@murrieta.k12.ca.us
<b>Contact Person:</b> Ginger Greaves		<b>Title:</b> Executive Director
<b>Phone:</b> 909-732-2209	<b>Fax:</b> 951-696-5968	<b>Email:</b> ginger@srpf.org
<b>Web Site Address:</b> www.srpf.org		<b>Tax ID:</b> 71-0946697

## Program / Grant Information

Interest Area:  Health  Environment  Animal Protection  Education  Human Dignity

**Program / Project Name:** "No Child Left Inside" Environmental Education and Habitat Studies and Restoration Program (Grades 3-12)

<b>Amount of Grant Requested:</b> \$20,000	<b>Total Organization Budget:</b> \$156,885.00	<b>Percentage of Organization's Total Budget used for Administration:</b> Less than 10%
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**Purpose of Grant Request (one sentence):**

Sustain and grow the "No Child Left Inside" children's environmental education and habitat studies programs at the Santa Rosa Plateau Ecological Reserve.

**Gimbel Grants Received: List Year(s) and Award Amount(s)**  
2011 - \$13,000, 2012 - \$15,000

## Signatures

<b>Board President / Chair: (Print name and Title)</b> Guy Romero, President	<b>Signature:</b> 	<b>Date:</b> Feb 26, 2014
<b>Executive Director/President: (Print name and Title)</b> Ginger Greaves, Executive Director	<b>Signature:</b> 	<b>Date:</b> Feb 26, 2014

# NARRATIVE

## **I. Organization Background; Target Population**

**A) History** – SRPF has been serving the community for 11 years. Formed in 2003 to sustain an elementary outdoor education program at the Santa Rosa Plateau Ecological Reserve (Reserve), SRPF has developed and implemented additional environmental education programs for grades 3-12. **Mission: To educate and empower youth to protect and preserve nature** with a purpose and passion to help youth become formal and informal stewards of nature and the environment.

## **B) Organizational Accomplishments Last Three Years**

1)Hired an Executive Director, 2) established working standing committees: Budget & Finance, Fund Development, Governance/Policies and Procedures, Board Development, 3) participating in 18-month Capacity Building Training Program, and 4) developed 24-36 month strategic plan.

## **C) Key Programs and Activities**

Third Grade Outdoor Education, Third Grade Title 1 Outreach (Title I Low-to-Moderate Income schools) 5<sup>th</sup> Grade Seed Bank Study, Middle School Grassland Restoration (grades 6-8), High School Habitat Studies & Restoration (grades 9-12), Family Wildlife Day.

Communities Served & Relevant Statistics – Communities served are in Western and Southern Riverside County and include the cities of Temecula, Murrieta, Wildomar, Menifee, Perris, Lake Elsinore, Hemet, San Jacinto, Romoland and Corona. Number of School Districts = 10, Number of Students = Over 7,700 per year, Number of Schools = 80, Number of Classrooms = 260.

## **II. Project Information**

**A) Statement of Need** – Today’s children belong to the first generation to grow up plugged into electronic media (average of 9 hrs/day) and isolated from nature. To empower this generation to become environmental stewards and to prevent a growing trend of what is being described as “nature deficit disorder,” SRPF programs provide hands-on and educational experiences to reconnect children to nature and help them learn what they can do to protect and preserve it. In addition, reduced funding and a shift in curriculum priorities in local school districts, and the elimination of heretofore established outdoor education programs, has led to unprecedented budget challenges requiring the development of community partnerships to augment critical academic requirements, especially in the areas of environmental/natural and social sciences. SRPF’s programs are addressing these needs.

## **B) Project Goal, Objectives and Methodology**

**1.Goal:** Sustain, improve and grow the “No Child Left Inside” environmental education program.

### **2.Objectives:**

**Objective I:** Improve Pre-Post Quiz Results for Third Grade Education and Title I Programs.

**Activities:** Review the new “Common Core” elementary science requirements and refine current pre-post quiz teaching tool to reconcile with the Common Core.

**Objective II:** Improve 5<sup>th</sup> grade students’ ability to identify and grow non-native plants and document their findings and experiences. **Activities:** Develop and print “Seed Bank Study” Workbook for every 5<sup>th</sup> grade student. (See attached Logic Model for 5<sup>th</sup> grade component.)

**Objective III:** High school students will have learned and applied at least 5 advanced research

and analytical skills associated with a science question/restoration problem. *Activities:* 1) Identify and confirm a habitat plot needing restoration at the Reserve. 2) Science teachers and UCR Botany graduate students will work with high school students from Murrieta Mesa High School environmental science class and environmental club to begin the process of analyzing, researching and developing a plan of restoration based on a scientific question and hypotheses to restore the habitat. (See attached Logic Model for high school component.)

These objectives will be accomplished during the 2014-2015 school year and the beginning of 2016.

### **3. Who will be served?**

Elementary, middle and high school students in grades 3 – 12 in public, private, home-schooled environments including an Outreach Program targeting Title I (low-moderate income) schools.

*Third Grade Outdoor Education* – Daily (# served = 5,500) – The students' experience begins in their classroom. The classroom teacher prepares a lesson plan using the materials/curriculum outline provided by the SRPF discussing the habitats, animals and plants at the Reserve. Later they travel to the Reserve to participate in a three-hour outdoor education experience on various Reserve trails where they travel through the habitats they learned about in the classroom, and see and learn the evidence of the animals and birds that live on the Reserve. They are also introduced to the human and historical history of the Reserve including the Native American influence. A pre-post quiz is written in conjunction with Calif. Dept. of Education's Elementary Science requirements, administered in the classroom and after their outdoor Reserve program to score increase in natural science knowledge.

*Third Grade Title 1 Outreach* – Weekly (# served – 2,000 – Title I schools are targeted with this Outreach program. Volunteer Docents travel to the classroom in advance of school's visit to the Reserve bringing with them a wide array of displays, artifacts, and hands-on activities. The students touch, smell, and study live plants and animal artifacts to prepare them for their trip to the Reserve. The Outreach program was designed to reach out to those schools and students who, because of funding, language or opportunity may have never been exposed or introduced to the animals, habitats or plants of the natural world. The pre-post quiz is also administered to each student.

*Fifth Grade Seed Bank Study* - Weekly (# served = 250) The program teaches students how to identify California native plants that are found on the Reserve, and are taught the importance in a habitat. Students harvest native plant seeds found on the Reserve and grow them back in their classrooms and transplant the mature plant back on the Reserve. They complete a Seed Bank Study workbook teaching them how to collect data, documenting the watering schedule and progress of plant growth, their observations and reflections. They are introduced to the habitat restoration project on the Reserve and are mentored by the high school students from the Habitat Studies component of the program.

*Middle School Grassland* = Every two weeks (# served = 55 students) – Students learn how environments and habitats become altered; how to identify a habitat on the Reserve that has been altered, how to develop a plan of restoration based on a scientific hypothesis and implement that plan. Students are introduced to field biology, ecology techniques and science terminology. They work in teams of 4 students off of control plots within the habitat. The same group of students work on the plot over a period of seven months.

*High School Habitat Studies* – Every two weeks (# serve = 40 students) – Students are taught and perform advanced research and analysis skills associated with the restoration of one or

more habitat sites on the Reserve. They will document, analyze and develop the science questions and prepare a report with their findings. They perform all of the field work and mentor students in the 5<sup>th</sup> grade seed bank study. The same group of students work on the plot over a period of seven months.

**4) Existing Similar Projects/Community Partners/Use of Volunteers - Inland Empire Resource Conservation District** provides Backyard and Energy Conservation, Growing Native and Reuse/Recycle programs that are somewhat similar. To our knowledge there are no other community programs that develop scientific restoration skills to enhance a young person's knowledge about protecting and preserving habitats.

*Community Partners:*

Riverside County Regional Park & Open Space District (RivCoParks, California Department of Fish & Wildlife, The Nature Conservancy, Murrieta Valley Unified School District (Avaxat Elementary, Shivela Middle School, Murrieta Mesa High School), Mt. San Jacinto Community College, UCR Environmental Studies Department, Nine additional Southern and Western Riverside County School Districts, and Ace Hardware.

*Volunteers:* SRPF programs are implemented by approximately 40 trained Docent volunteers under the supervision of the RivCoParks Naturalist/Interpreter. The Grassland and Habitat Programs are implemented with a combination of volunteers, teachers on special assignment, Reserve staff and SRPF (non-paid) staff. Graduate students, science teachers and substitute coverage for the 5<sup>th</sup> Grade Seed Bank Study, Middle School Grassland and High School Habitat programs are provided stipends from grants.

**C) Project Outcomes and Evaluation**

- ✓ 100% of the third grade students who are administered the pre and post-quiz will have at least a 30% increase in natural science information.
- ✓ The number of students/schools participating will increase by at least 10%.
- ✓ 100% of the participating high school students will complete a written report that includes the research techniques they used, their analysis as to the way the restoration was completed and their recommendation to continue or implement a different restoration plan.

The increase in natural science knowledge is validated by the administration of a pre and post quiz that has been written in conjunction with California Department of Education's Science Requirements. Quizzes are scored and tracked by student, classroom and school district. Student participation count occurs weekly and evaluated at the end of the school year. The student assessments and restoration evaluation tools for grade 5-12 programs are in the process of data collection and development and the student reports will be included in the evaluation process.

**D) How will the grant funds be used?** To help cover curriculum materials, restoration and preservation tools and materials, school bus transportation, maintenance of trails to and from the restoration site(s); cover a portion of stipends paid to three science teachers supervising the 5<sup>th</sup> grade, middle school and high school components of the program, and to pay for the substitute teachers who are covering the classrooms of the science teachers when they are performing the field work at the Reserve.

**III. Project Future-** SRPF has been successfully fundraising since 2003. In addition, as the result of a private donation, SRPF has retained a consultant/grant writer to assist with obtaining multi-year grants. It is SRPF's ultimate goal to replicate the 5 – 12<sup>th</sup> grade components and expand that program to reach more students in multiple school districts.

**IV. Governance, Executive Leadership and Key Personnel** - Board committees drive fundraising and governance recommendations providing an additional layer for oversight prior to review and approval by the full Board. The Executive Director sits on all governance committees but does not chair or have a vote. The board is cohesive, dedicated and sophisticated and its members have outstanding professional credentials. Policies and procedures, along with bylaws, have been reviewed for compliance with California non-profit corporation laws and are posted on website through a Board portal. Board meets monthly. Standing committees also meet monthly and report committee activities at Board meetings. Executive committee plans agenda and gathers input from committees. No board member has the authority to act on behalf of the organization.

**Key Personnel/Qualifications:**

- SRPF Executive Director – 25 years non-profit work, 10 years ED, BS in Business Admin.
- SRPF Admin Program Coordinator – 30 years administrative and office management
- SRPF Intern – Mt. San Jacinto Intern Program provided on a quarterly basis
- SRPF Board President – Masters School Administration – current Asst. Supt. for Educ. Svcs.
- Reserve Naturalist/Interpreter – 30 years outdoor education experience; 4 year degree
- Teachers on Special Assignment – Credentialed; science/outdoor education
- Volunteer Docents – Retired teachers and variety of professional experiences
- Graduate Students – Doctoral students from UCRiverside Botany and Environ. Educ. Dept.

**V. Project Budget**

A) Please provide a detailed line-item budget for your project by completing the table below. Include all sources of funding for the proposed project.

<b>Line Item Description</b>	<b>Line Item Explanation (Formula/equation used as applicable. Example: 40 books @ \$100 each = \$4000)</b>	<b>Support From Your Agency</b>	<b>Support From Other Funders</b>	<b>Requested Amount From TCF</b>	<b>Line Item Total of Project</b>
Research tools and materials, planting tools, supplies, GPS, trail prep	Soils testing and coring equipment, shovels, snake chaps, weather proof journaling materials topographic maps, native grass seeds, book publication materials		\$2,000	\$2,000	\$4,000
Develop and produce a 5 <sup>th</sup> Grade Seed Bank Workbook	200 x \$15 per workbook	\$1,000	\$1,000	\$1,000	\$3000
Transportation/Buses	\$250/bus (average cost) x 235 buses (30-45 students per bus)	\$2,500	\$45,470	\$10,780	\$58,750
Student Assessment and Restoration Evaluation Tool Consultant	Approximately \$100 per hour for evaluation development. W	\$2,500	\$7,500		\$10,000
Graduate Students	Stipend + gas		\$1,350	\$1,350	\$2,700
Teacher Stipends – to cover on-site field work supervision and program prep time.	\$1,700 x 3 teachers (In accordance with MVUSD Stipend schedule)		\$1,550	\$3,550	5,100
Coverage – Sub Tchrs	Approx \$110 per day x 20	\$880		\$1,320	\$2,200
<b>TOTALS:</b>		\$6,880	\$58,870	\$20,000	\$85,750

**VI. Sources of Funding:** Please list your current sources of funding and amounts

<i>Secured/Awarded</i>	<i>Amount</i>	
Pechanga Development Corp	\$5,000	
Board of Supervisors/CID Funds	\$5,000	
Special Events	\$20,000	
Southern California Edison	\$5,000	
Memberships	\$15,000	
Roripaugh Family Foundation	\$8,000	
<i>Pending</i>	<i>Amount</i>	<i>Decision Date</i>
Pechanga Development Corp	\$10,000	February
Southern California Gas Company	\$5,000	Feb
Community Foundation Impact Fund	\$10,000	May
Approximately 22 LOIs have been mailed for 2014 funding cycles		

**VII. Financial Analysis**

**Agency Name:** Santa Rosa Plateau Foundation

**Most Current Fiscal Year (Dates):** From: January 1, 2012 To: December 31, 2012

This section presents an overview of an applicant organization’s financial health and will be reviewed along with the grant proposal. Please provide all the information requested on your entire organization. Include any notes that may explain any extraordinary circumstances. Information should be taken from your most recent 990 and/or audit.

**Program to Total Expenses Ratio:** Percentage of expenses used to support programming versus how much is spent for general management and fundraising. A general rule is that at least 75 percent of total expenses should be used to support programs – the higher the percentage the better.

<b>Program Expenses</b>	<b>/Total Operating Expenses</b>	<b>= Program Expense Ratio</b>
71,230	91.264	78%

<b>Form 990</b>	<b>Form 990</b>
<b>Part IX, Column B</b>	<b>Part IX, Column A</b>
<b>Line 25</b>	<b>Line 25</b>

**Notes:**

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**Excess or Deficit for the Year:**

<b>Excess or (Deficit)</b> <b>Most recent fiscal year end 2012</b>	<b>Excess or (Deficit)</b> <b>Prior fiscal year end 2011</b>
\$ 24,965	\$ 21,212

**Notes:**




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**Diversity of Funding Sources:** A financially healthy organization should have a diverse mix of funding sources. Complete those categories that apply to your organization using figures from your most recent fiscal year.(2013)

Funding Source	Amount	% of Total Revenue	Funding Source	Amount	% of Total Revenue
Contributions	\$7,000	4%	Program Fees	\$	
Fundraising/Special Events	\$42,526	28%	Interest Income	\$	
Foundation Grants	\$62,345	39%	Other: Mbrshps	\$25,000	16%
Corporate Sponsors	\$10,328	7%	Other: Various	\$9,686	6%

**Notes:**

**VIII. Application submission check list:**

	<b>Submit FOUR (4) Copies: 1 ORIGINAL (WITH ORIGINAL SIGNATURES) and 3 copies, collated and stapled together of the following:</b>		<b>Submit ONE (1) Copy:</b>
	Completed Grant Application Form (cover sheet, narrative (3 pages maximum), budget and sources of funding, financial analysis page	Previously submitted	A copy of your current 501(c)(3) letter from the IRS
Previously submitted	A list of your Board members and their affiliations		A copy of your most recent year-end financial statements (audited if available; double-sided)
Previously submitted	Your current operating budget and the previous year's actual expenses	Previously submitted	A copy of your most recent 990 (double-sided)
Previously submitted	Part IX only of the 990 form, Statement of Functional Expenses (one page)		
	For past grantees, a copy of your most recent final report.		

NOTTINGHAM & ASSOCIATES  
43460 RIDGE PARK DR, STE 240  
TEMECULA, CA 92590-3600  
(951) 296-1698

May 9, 2013

SANTA ROSA PLATEAU FOUNDATION  
P.O. BOX 941  
MURRIETA, CA 92564-0941

Dear Ginger:

Your 2012 Federal Return of Organization Exempt from Income Tax will be electronically filed with the Internal Revenue Service upon receipt of a signed Form 8879-EO - IRS e-file Signature Authorization. No tax is payable with the filing of this return.

Please be sure to call us if you have any questions.

Sincerely,

Jody D. Nottingham, CPA

**DRAFT**



## SANTA ROSA PLATEAU FOUNDATION

71-0946697

	2012	2011	DIFF
<b>REVENUE</b>			
CONTRIBUTIONS AND GRANTS.....	95,663	90,922	4,741
INVESTMENT INCOME.....	1,098	603	495
OTHER REVENUE.....	19,468	11,780	7,688
<b>TOTAL REVENUE.....</b>	<b>116,229</b>	<b>103,305</b>	<b>12,924</b>
<b>EXPENSES</b>			
OTHER EXPENSES.....	91,264	82,093	9,171
<b>TOTAL EXPENSES.....</b>	<b>91,264</b>	<b>82,093</b>	<b>9,171</b>
<b>NET ASSETS OR FUND BALANCES</b>			
REVENUE LESS EXPENSES.....	24,965	21,212	3,753
TOTAL ASSETS AT END OF YEAR.....	157,780	132,815	24,965
TOTAL LIABILITIES AT END OF YEAR.....	0	0	0
<b>NET ASSETS/FUND BALANCES AT END OF YEAR.</b>	<b>157,780</b>	<b>132,815</b>	<b>24,965</b>

DRAFT



The  
Community  
Foundation

Serving the Counties of Riverside and San Bernardino

*S. L. Gimbel Foundation Fund*

BOARD OF DIRECTORS

July 24, 2014

James Cuevas  
Chair of the Board

Philip Savage IV  
Vice Chair of the Board

Pat Spafford, CPA  
Chief Financial Officer

Sean Varner  
Secretary of the Board

Glenda Bayless

Sergio Bohon

Rabbi Hillel Cohn

Andrea Dutton

Robert Fey

Paul Granillo

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Kirk Harns

Dr. Albert Karnig

D. Matthew Pim

Patrick O'Reilly

Rose Salgado

Beverly Stephenson

Grover Trask  
Immediate Past Board Chair

Dr. Jonathan Lorenzo Yorba  
President and CEO

Ms. Ginger Greaves  
Executive Director  
Santa Rosa Plateau Foundation  
P.O. Box 941  
Murrieta, CA 92564

  
Dear Ms. Greaves:

Congratulations! A grant has been approved for **Santa Rosa Plateau Foundation** in the amount of **\$20,000** from the S.L. Gimbel Foundation. The **performance period for this grant is August 1, 2014 to July 31, 2015**. Additional funding beyond the performance period is not guaranteed. It is highly recommended that alternative funding sources be sought accordingly. The grant is to support the following as specified in your proposal:

*No Child Left Inside: To sustain and grow the "No Child Left Inside" children's environmental education and habitat studies programs at the Santa Rosa Plateau Ecological Reserve.*

This grant is subject to the terms outlined in the enclosed Grant Agreement. After you have reviewed the terms and conditions of the Grant Agreement, please sign and date the enclosed copy and return the original copy to The Community Foundation within the next two weeks. Please retain a copy of the signed agreement for your records. Funds will be released upon receipt of the signed Grant Agreement.

A condition of this grant is that you agree to submit the Grant Evaluation Form which includes a narrative report and fiscal report. The **Grant Evaluation is due on August 15, 2015** and a copy will be available online at [www.thecommunityfoundation.net](http://www.thecommunityfoundation.net) under Grants/Forms.

If you have any questions, please call me at 951-684-4192 ext. 114 or email me at [ccudiamat@thecommunityfoundation.net](mailto:ccudiamat@thecommunityfoundation.net).

Sincerely,



Celia Cudiamat  
Executive Vice President

Santa Rosa Plateau Foundation

20140450

GIMB1/2



Confirmed in Compliance  
with National Standards for  
U.S. Community Foundations

## 2014 S.L. Gimbel Foundation Fund

### Grant Agreement

**Organization:** Santa Rosa Plateau Foundation  
**Grant Amount:** \$ 20,000 **Grant Number:** 20140450  
**Grant Period:** August 1, 2014 through July 31, 2015 (Final report due by August 15, 2015)  
**Purpose:** No Child Left Inside: To sustain and grow the "No Child Left Inside" children's environmental education and habitat studies programs at the Santa Rosa Plateau Ecological Reserve.

#### 1. Use of Grant Funds

Grant funds must be expended within the grant period, for the purpose and objectives described in your grant proposal. Grant funds may not be expended for any other purpose without prior written approval by The Community Foundation. If there are significant difficulties in making use of the funds as specified in your proposal, or if the grant funds cannot be spent within the grant period, notify us in writing promptly.

Formal requests for extensions or variances must be submitted to the Foundation's Board of Directors for approval a minimum of 60 days before the end of the grant period.

Requests for variances or extensions are reviewed on a case-by-case basis and approved by the Board of Directors. If a request is denied, unused funds must be immediately refunded to the Foundation.

#### 2. Payment of Grant Funds

The grant funds will be paid in full by the Foundation upon receipt of the signed Grant Agreement. Challenge grant funds will be paid in full upon receipt of the signed Grant Agreement and upon receipt of documentation providing evidence that condition(s) of the challenge grant has/have been met.

#### 3. Certification and Maintenance of Exempt Organization Status

This grant is specifically conditioned upon Grantee's status as an eligible grantee of The Community Foundation. The Foundation has obtained a copy of the Grantee's IRS determination letter. Grantee confirms that it has not had any change in its tax-exempt status, and shall notify the Foundation immediately of any such change.

#### 4. Final Report and Records

The Grantee will submit the Grant Evaluation report per the deadline set forth in the award letter. This report includes a narrative on outcomes based on goals and objectives set forth in the grant proposal and an expenditure report documenting use of grant funds. If equipment was purchased, copies of receipts need to be included.

#### 5. Grantee's Financial Responsibilities

Grantee will keep records of receipts and expenditures of grant funds and other supporting documentation related to the grant at least four (4) years after completion of the grant and will make such records of receipts, expenditures and supporting documentation available to the Foundation upon request.

#### 6. Publicity

The Community Foundation recommends publicity for the grant and acknowledging The Community Foundation in internal correspondence, brochures as appropriate; newsletters, annual reports and email blasts or e-newsletters.

The credit line of "Made possible in part by a grant from the "S.L. Gimbel Foundation Advised Fund at The Community Foundation – Inland Southern California" is suggested. When your donors are listed in printed materials, include the S.L.

Gimbel Foundation Advised Fund at The Community Foundation in the appropriate contribution size category. When publishing our name, please note the "The" at the beginning of our name is a legal part of our name. It should always be used and capitalized. Attaching our logo is also appreciated. Our logo can be downloaded from our website at [www.thecommunityfoundation.net](http://www.thecommunityfoundation.net).

**7. Indemnification**

In the event that a claim of any kind is asserted against the Grantee or the Foundation related to or arising from the project funded by the Grant and a proceeding is brought against the Foundation by reason of such claim, the Grantee, upon written notice from the Foundation, shall, at the Grantee's expense, resist or defend such action or proceeding, at no cost to the Foundation, by counsel approved by the Foundation in writing.

Grantee hereby agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its offices, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission by Grantee, its employees, or agents in applying for or accepting the Grant, in expending or applying the Grant funds or in carrying out any project or program supported by the Grant, except to the extent that such claims, liabilities, losses, and expenses arise from or in connection with any bad faith act or omission by the Foundation, its officers, directors, employees, or agent.

**8. Termination**

The Community Foundation may terminate this agreement, withhold payments, or both at any time, if, in the Community Foundation's judgment: a) The Community Foundation is not satisfied with the quality of the Grantee's progress toward achieving the project goals and objectives; b) the Grantee dissolves or fails to operate; c) the Grantee fails to comply with the terms and conditions of this agreement.

**9. Limitation of Support**

This Agreement contains the entire agreement between the parties with respect to the Grant and supersedes any previous oral or written understandings or agreements.

\*\*\*\*\*

**I have read and agree to the terms and conditions of the Grant Agreement.**

*Ginger Greaves*  
Signature

*July 30, 2014*  
Date

*GINGER GREAVES*  
Printed Name

*Exec Director*  
Title

Organization: 12494 Santa Rosa Plateau Foundation  
Grant Number: 20140450

*8/4/14*



The  
Community  
Foundation

Serving the Counties of Riverside and San Bernardino

*S. L. Gimbel Foundation Fund*

BOARD OF DIRECTORS August 6, 2014

James Cuevas  
Chair of the Board

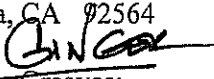
Philip Savage IV  
Vice Chair of the Board

Pat Spafford, CPA  
Chief Financial Officer

Sean Varner  
Secretary of the Board

Ms. Ginger Greaves  
Executive Director  
Santa Rosa Plateau Foundation  
P.O. Box 941

Murrieta, CA 92564

  
Dear Ms. Greaves:

Glenda Bayless

Sergio Bohon

Rabbi Hillel Cohn

Andrea Dutton

Robert Fey

Paul Granillo

Stanley Grube

Kirk Harns

Dr. Albert Karnig

D. Matthew Pim

Patrick O'Reilly

Rose Salgado

Beverly Stephenson

Grover Trask  
Immediate Past Board Chair

Dr. Jonathan Lorenzo Yorba  
President and CEO

The Community Foundation is pleased to enclose a grant check for **\$20,000** from the S. L. Gimbel Foundation, a component fund at The Community Foundation. By cashing the grant check, you are agreeing to the conditions stated under the *Terms of Grant* which you have signed and returned. The completed Grant Evaluation form is due by August 15, 2015 and will be available online on The Community Foundations website under Grants/Forms. Please note that any grant variances or extensions must be requested in writing and in advance. Any remaining grant funds must be returned to The Community Foundation at the end of the grant period.

We greatly appreciate any help you can give us in publicizing the grant. Please use the following credit in any grant announcements or materials funded by the grant: "The (name of project/program) is supported by a grant from The S. L. Gimbel Foundation." You may send copies of articles printed in local papers, stories in your agency newsletter, annual report, press releases, and other publications for our files.

If you have any questions, please contact me at 951-684-4194.

Sincerely,



Celia Cudiamat  
Executive Vice President

20140450

37808

GIMBR1-2



Confirmed in Compliance  
with National Standards for  
U.S. Community Foundations

37808

**The Community Foundation**  
Serving the Counties of Riverside and San Bernardino

3700 SIXTH STREET, SUITE 200  
RIVERSIDE, CA 92501  
951-241-7777 / FAX 951-684-1911

**CITIZENS BUSINESS BANK**  
A Financial Services Company  
3496 Main Street, Riverside, CA 92501  
90-3414-1222

Check Fraud Protection for Business

PAY \* Twenty Thousand and no/100 \*

TO THE ORDER OF

DATE

AMOUNT

07/28/2014

\$\*\*\*\*20,000.00

Santa Rosa Plateau Foundation  
P.O. Box 941  
Murrieta, CA 92564



*Jonathan Lanza Yorba*  
*Celia Cindhamat*  
AUTHORIZED SIGNATURE

Security features. Details on back.

⑈037808⑈ ⑆122234149⑆ 244124437⑈

he Community Foundation

37808

12494 Santa Rosa Plateau Foundation

07/28/2014 037808

20140450 07/24/2014 No Child Left Inside  
GIMB S.L. Gimbel Foundation Advised Fund

20,000.00  
20,000.00

CHECK TOTAL: \$\*\*\*\*20,000.00

he Community Foundation

37808

12494 Santa Rosa Plateau Foundation

07/28/2014 037808

20140450 07/24/2014 No Child Left Inside  
GIMB S.L. Gimbel Foundation Advised Fund

20,000.00  
20,000.00

CHECK TOTAL: \$\*\*\*\*20,000.00